

UWA Fogarty Scholarships – 2026 Applicants Guide

The purpose of this document is to support you with your application. Use the categories to organise all of your achievements and determine which are the three with the highest impact/level of engagement and participation for each category.

There are five categories and a maximum of three activities may be entered into each category. However, we encourage you to complete the maximum number of activities (three) in the maximum number of categories (five) which would equate to 15 activities and 15 pieces of evidence maximum. Include activities that you believe demonstrate the attributes of a UWA Fogarty Foundation Scholar. See the [Fogarty website](#) for more details. Additional areas of consideration include 'Initiatives'* and 'Achievement Relative to Opportunity'**

Be as clear as possible with your achievement description. It should include the activity, a description of your responsibilities, and your achievements in terms of impact and results. Also make a note of the duration of your engagement if appropriate. You are also required to provide evidence to support each achievement that you detail.

Notes:

- Please note only achievements attained in Year 11 and 12 will be considered.
- You will not receive additional points for entering the same achievement in two or more categories e.g. school choir captain under arts and leadership.
- A signed [School Principal Endorsement Form](#) from your school principal verifying your predicted ATAR based on your Year 11 results is required for your application to be progressed. Ensure that you provide this form to your school principal to fill out and return on your behalf to uwafogarty@uwa.edu.au This form will not be accepted from a student applying for the scholarship. Incomplete applications will not be accepted, and missing forms will not be chased or accepted after applications close.

* The Initiative section is a space to demonstrate an activity you have created to innovatively address a need in your life or community. This may be a business, product or project you have shown enterprising skills to start or grow either on your own or in collaboration. Please include the motivation for initiating this project, the level of support or pre-conditions in the creation and the impact of the project.

** Achievement Relative to Opportunity is a contextual consideration if you have faced obstacles or overcome adversities that have made your reaching your achievements more challenging. For students that have experienced significant challenges that have impacted daily life. This is a personal statement for contextual consideration.

	EXAMPLES
ACADEMIC	<ul style="list-style-type: none"> • Dux of year 11 at Perth High School. Achieved the highest marks in my year 11 cohort of 85 students. Evidence: letter from Principal • Invited to participate in Academic Excellence Program at school. Involved weekly meetings over year 11 and group projects; approximately 3 hours per week. Evidence: invitation letter from academic lead • Competed in the National Science Competition. I received a Distinction award, ranking in the top 10% of students nationally. Evidence: certificate of award
ARTS	<ul style="list-style-type: none"> • Piano Grade 7 achieved in year 11. Evidence: certificate from Australian Music Examination Board • Member of school choir. Attended practice once a week for 60mins as well as quarterly performances. Evidence: School Arts Colours • Achieved a silver medal at the WA Artist Competition. Evidence: certificate from competition • Competed in the WADL competitions representing School. Committed four hours per week each term during year 11. Evidence: letter from Debate Teacher • Selected to attend the school pipe band tour to Scotland during the school holidays. Evidence: photo of the band performing on tour
COMMUNITY	<ul style="list-style-type: none"> • Volunteered 30 hours at The Red Cross Op Shop. Responsibilities included organising the donations, creating creative displays and customer service. Evidence: letter from line manager • Bronze Duke of Edinburgh Award. Evidence: DoE Bronze Certificate • Organised World Greatest Shave at school, approx. 15 hours volunteer work. Evidence: School Community Colours • Local Council Award for Community CleanUp Program. I had volunteered for two hours every Saturday over the last two years. Evidence: copy of award • Selected to attend the Student Tutor Program to a remote Kimberly school during the school holidays. Five hours per day of tutoring and mentoring local primary school students. Evidence: photo from program
LEADERSHIP	<ul style="list-style-type: none"> • School Captain. Responsibilities include representing the school at internal and external events, assisting teachers with student meetings and advocating for my peers. Nominated and elected from a cohort of 100 students. Evidence: letter from Principal • Selected to attend Fogarty Futures Conference. Evidence: certificate of participation. • Peer support leader/advisor for younger students. Weekly mentoring and tutoring session for 90 minutes. Evidence: letter from head of year group • Leader or member of Regional Interests Committee. Monthly meetings and regular events to promote Interests of the Region. As the Leader of this Committee my responsibilities include stakeholder and community engagement. Evidence uploaded, letter from Shire President
SPORT	<ul style="list-style-type: none"> • First's rowing team for school in year 11 and 12. Evidence: School Sports Colours • Member of local community tennis club. Competitions weekly competing against Grade C under 18's. Evidence: letter from coach • Active Member of Beach Surf Life Saving. Weekly patrols of two hours across two summers. Evidence: bronze medallion certification • Selection for State water polo training program. Only 20 students of my age group selected to participate. Training includes 10 hour a week. Evidence: newspaper clipping • Adult football competition. Played for local team in regional football league against players of all ages. Weekly training and fitness lasting two hours and Saturday games up to three hours travel away. Evidence: letter from coach
INITIATIVE	<p>Examples include but are not limited to: Starting a small business; developing an app; creating a volunteering program; running a series of or one-off community events; or building a network of people. Evidence may include letters, certificates, photos etc of your activities and impact.</p>
ACHIEVEMNT RELATIVE TO OPPORTUNITY	<p>Examples include, but are not limited to: being the only student in your school undertaking an ATAR course; travelling multiple hours to attend school or extra-curricula activities; being first in family to pursue higher education; being limited in enrichment opportunities because of geography; self-funding, education or extra-curricula costs, or contributing to family finances; caring for sick or injured family member; ...while achieving well academically and pursuing other endeavours. Evidence: personal statement</p>