# DISABILITY ACCESS AND INCLUSION PLAN PROGRESS REPORT

Reporting Period: 1 July 2023 – 30 June 2024

**Report Due Date: 31 July 2024**

## Public Authority’s Details

The University of Western Australia

Name:

Jade Wyllie

Contact Person:

Phone:

6488 2266

Email:

Jade.wyllie@uwa.edu.au

Date DAIP Lodged with the Department of Communities:

31/08/2020

6/10/2020

Date DAIP published on your organisation’s website:

[UWA Disability Access and Inclusion Plan 2020--2025](https://www.uwa.edu.au/-/media/Project/UWA/UWA/UWA-Corporate/Docs/Diversity-Equity-and-Inclusion-docs/UWA-Disability-Access-and-Inclusion-Plan-2020-2025-Final.docx)

URL Link to published DAIP:

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| **DAIP Outcome 1: Services and events**  *People with disability have the same opportunities as other people to access the services of, and any events organised by the University of Western Australia* | | **State Disability Strategy Outcome** | **Status**  *(Completed, In Progress or Not Progressed)* |
| No.# | Your DAIP Action |  | Status |
| 1 | Continue to increase the University’s capacity to ensure people with disability have the same opportunities as others to access any events organised by the University of Western Australia. | 8 | In Progress |
| 2 | Continue to increase the University’s capacity to improve access to courses, teaching and learning by people with disability. | 1 | In Progress |
| 3 | Improve electronic accessibility to UWA services | 15 | In Progress |

Q1.

Q2.

Q1.

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| DAIP Outcome 2: Buildings and facilities  People with disability have the same opportunities as other people to access the buildings and other facilities of the department. | | State Disability Strategy Outcome | Status  (please select Completed, In Progress or Not Progressed) |
| No.# | Your DAIP Action |  | Status |
| 1 | Continue to increase the University community’s capacity to understand the access needs of staff, students and visitors with a disability. | 7 | ​​ In Progress |
| 2 | Make continuous improvements to existing buildings and facilities that fit within the principles of universal design | 5 | In Progress |
| 3 | Improve physical accessibility to the UWA campuses | 6 | In Progress |

Q3.

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| DAIP Outcome 3: Accessible information  People with disability receive information from the department in a format that enables them to access the information as readily as other people. | | State Disability Strategy Outcome | Status  (please select Completed, In Progress or Not Progressed) |
| No.# | Your DAIP Action |  | Status |
| 1 | Continue raising the capacity of the University community to enable people with disability to access information. | 15 | ​​ In Progress |
| 2 | Continue increasing the University’s capacity to provide administrative information and teaching and learning materials in accessible formats. | 1 | ​​ In Progress |
| 3 | Continue improving access to information | 15 | In Progress |

Q4.

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| DAIP Outcome 4: Service  People with disability receive the same level and quality of services from the staff of the department as other people receive. | | State Disability Strategy Outcome | Status  (please select Completed, In Progress or Not Progressed) |
| No.# | Your DAIP Action |  | Status |
| 1 | Continue to increase the capacity of Staff to provide the same level and quality of service. | 10 | ​​ In Progress |
| 2 | Regularly review and where necessary, revise policies and procedures to ensure that the quality of services for people with disability is of high standard. | 10 | ​​ In Progress |

Q5.

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| DAIP Outcome 5: Complaints  People with disability have the same opportunities as other people to make complaints to the department. | | State Disability Strategy Outcome | Status  (please select Completed, In Progress or Not Progressed) |
| No.# | Your DAIP Action |  | Status |
| 1 | Continue to increase the capacity of Staff to ensure that complaints received from people with disability are monitored and managed appropriately. | 14 | In Progress |
| 2 | Continue to increase the capacity of staff to ensure that information on complaints procedures are available in flexible accessible formats upon request. | 13 | In Progress |

Q6.

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| DAIP Outcome 6: Consultation  People with disability have the same opportunities as other people to participate in any public consultation by the department. | | State Disability Strategy Outcome | Status  (please select Completed, In Progress or Not Progressed) |
| No.# | Your DAIP Action |  | Status |
| 1 | Improve community awareness about consultation processes in place. | 13 | In Progress |
| 2 | Enhance the capacity of people with disability to participate in decision-making. | 13 | In Progress |

Q7.

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| DAIP Outcome 7: Employment  People with disability have the same opportunities as other people to obtain and maintain employment with a public authority. | | State Disability Strategy Outcome | Status  (please select Completed, In Progress or Not Progressed) |
| No.# | Your DAIP Action |  | Status |
| 1 | Develop capacity to maintain employment and development opportunities for staff living with disability. | 2 | In Progress |
| 2 | Promote employment and development opportunities for people living with disability. | 2 | In Progress |
| 3 | Monitor and analyse employment and development opportunities for staff living with disabilities. | 2 | In Progress |

**List and describe up to 3 key DAIP achievements and their outcomes for people with disability**

Q8.

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| Achievement 1 |
| The current refurbishment work on the 1/F Reid library includes 2 new Sensory Rooms for students who are neurodiverse. As a progression from the original, singular space on the 1st floor, separate loud and quiet sensory rooms will be incorporated to provide suitable options that cater for different sensory needs. Each room is designed to provide a safe study and break away space, with dimmable lighting, acoustic attention, study desks, comfortable lounge seating, universal access and well-considered colour schemes. A calm natural theme was chosen for the quiet room and a more vibrant scheme was selected for the loud space. Both schemes related back to the overall colour themes for the floor, making them an extension of, rather than a separation from, the overall floor design.  The design process was a collaborative and interactive one. Workshops were held with the project team, Uni Access and student representatives, to ensure these spaces were well considered and appropriate. These workshops explored visual, sound, touch, motion and scent cues, as well as practical study and comfort requirements, where each representative of the stakeholder group was encouraged to provide feedback on what they connected to and felt were the important considerations for each room. Designs for the spaces were formed from this feedback and then presented back to the group for comment and approval. |

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| Achievement 2 – DAIP Action |
| The Sunken Garden is a beautiful venue of significance on campus for use by staff, students and the community. However, access to this venue is currently via steps only. As part of the campus masterplan upgrade, universally accessible steps, terraces, and ramp design concepts have been developed to improve access to and within the venue. As part of the 2022 works to the grass tiers, a level, accessible, paved space was created for wheelchair users, that can be accessed from the nearby ACROD parking, allowing viewing from the terraces into the amphitheatre of the garden. The design will be further developed and implemented when funding is available. |

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| Achievement 3 – DAIP Action |
| A bring-your-own-device (BOYD) program that provides access to UWA systems and applications via cloud technology from anywhere on students’ own devices through the UniApps service launched in February 2024. Students can access the University of Western Australia (UWA) *SOS IT Equipment Scheme* for long-term laptop loans or short-term loan programs will be deployed when students have damaged or lost devices. This program enables access for all students to the technological systems required for learning from their own devices, therefore catering to the flexibility needed where modifications may have been made to devices to cater to a student’s individual need, student can access BYOD guideline and process through with in person support provided with each UWA library and through online resources to allow students to access support in a way that suits their individual needs. |

Q9.

**Is your Public Authority due to review its DAIP and amend or develop a new DAIP in the 2024-2025 reporting period?**

**Yes**

**No**

## For Local Government Authorities Only

Select Number

Q10.

**Q How many elected members does your Council have?**

Select Number

Q11.

**How many elected members identify as having a disability?**

Please send the completed report to:

[StateDisabilityStrategy@communities.wa.gov.au](mailto:StateDisabilityStrategy@communities.wa.gov.au) by no later than Wednesday **31 July 2024.**